

METACOGNITIVE STAGES AND METACOGNITIVE QUESTIONS

DESCRIBING WHAT KIND OF THINKING YOU DID

What kind of thinking did you engage in in this lesson?

Was the thinking you did in this lesson _____?

What do you call the kind of thinking you did in this lesson?

DESCRIBING HOW YOU DID YOUR THINKING

How did you carry out this thinking?

What strategy did you use to do this kind of thinking in this lesson?

What steps did you go through in doing this kind of thinking in the lesson?

What did you focus your attention on first as you did this kind of thinking in the lesson? What did you focus on next? Etc.

What questions did you ask as you engaged in this kind of thinking in the lesson?

EVALUATING YOUR THINKING

Is this a good way to do this kind of thinking?

How would you advise someone else to do this kind of thinking?

In what situations would doing this kind of thinking work better than in others?

Was there anything that was hard to do in the kind of thinking you did in this lesson? How might you make it easier?

How does this way of thinking compare to the way you ordinarily do this kind of thinking? Which do you prefer? Why?

How would you improve on the way you do this type of thinking?

What is important to attend to as you do this kind of thinking?

PLANNING YOUR THINKING

In what situations would doing this kind of thinking work better than in others?

How would you do this kind of thinking the next time you had occasion to do it?